The meeting was called to order at 1:02 PM.

Last discussed at the October 18th meeting, Wright shared a draft of a memo the Libraries would like to send out to faculty about the Shared Print Depository project of withdrawing Elsevier titles. The Committee made a few minor suggestions; Culshaw will be sharing this draft with the Provost and the Council of Deans, and then the message will go out in late January.

Committee is interested in the future impact of e-books and how texts will be preserved in digital format. Wright noted that institutions are not buying back editions in electronic books and that there are no plans at this time to convert print into digital. It was noted that some e-books are difficult to read. We currently use ebrary which aggregates and sells e-books. They have rights management and platform issues since they have to satisfy different publishers. While their platform is not very user-friendly at the moment, they are coming out with something new. Publishers are also resistant to e-books since they don’t make as many sales (e-books don’t wear out like paper). Wright briefly touched on e-textbooks, and noted that they are not popular because students still seem to want paper. We will be working on a pilot with ITS on electronic course content that could replace textbooks.

Kraft handed out a brochure of a recent project to illustrate how Preservation is using digitization to make access to an entire collection easier. Simón noted that the Lab will be celebrating 30 years in 2014 and they will be having several events, especially in connection with the Center for the Book. Conservation works primarily on special and rare books, but they still repair circulating materials. The Committee moved to the Preservation Department to begin a tour.

Preservation staff gave an overview of digital activities, where we are taking items that are unique and original to the UI and digitizing them for access. Kraft showed them the top down scanner which is used for fragile materials. Traditional preservation activities were being done by students as they marked items and sent out materials for binding.

In the Conservation Lab, the Committee was shown examples of the different times of AV materials that are being worked on. Items of all kinds are stabilized, as we want students and faculty to use and touch items. The mylar encapsulation machine was demonstrated as staff protected a fragile map. Finally, flood recovery is still ongoing from the CR museums that were devastated in 2008.

The meeting adjourned at 2:05 PM.